# APPROVED

The dean of faculty

Doctor of philosophy, professor,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Massalimova A.R.

The report № \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2019

**Examination questions**

**on discipline “Psychology”**

**” 2 credit**

**The direction of specialization:** “**6M011400 – History**”

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| **№** | **Question** | **Part\*** |
|  | Reveal significance of psychology as a science | 1 |
|  | Describe scientific problems of modern psychology | 1 |
|  | Manifest a role of psychology among natural and humanitarian sciences | 1 |
|  | Define research object and subject sphere of modern psychology | 1 |
|  | Distinguish historical stages of psychology (pre-scientific, medieval-philosophical and contemporary) | 1 |
|  | Reveal a notion of soul as initial psychological phenomenon in ancient science. | 1 |
|  | Denote origin of consciousness paradigm as a new issue of psychology | 1 |
|  | Clarify influence of R. Descartes’ notion of “reflex” on future psychology | 1 |
|  | Describe peculiarities of associative psychology (J. Lock, D. Hartley, W. Wundt) | 1 |
|  | Find out main drawbacks of introspection as a method of psychological research | 1 |
|  | Define empirical methods of observation, interview and content-analysis | 2 |
|  | Describe experimental method in psychology | 2 |
|  | Analyze contribution of I.P. Pavlov's research achievements to psychology | 2 |
|  | Consider causes of psychology's crisis at the beginning of 20-th century | 2 |
|  | Show up pre-determines of psychology as independent science | 2 |
|  | Reveal specifics of behavioral approach and neo-behavioral psychology | 2 |
|  | Describe phenomena studied by gestalt-psychology | 2 |
|  | Characterize psychoanalysis approach (Z. Freud, K.G. Jung, A. Adler, E. Fromm) | 2 |
|  | Reveal content of cognitive approach in modern psychology | 2 |
|  | Signify a content of humanistic approach in modern psychology | 2 |
|  | Discuss an issue of psyches origin in the process of evolution | 3 |
|  | Distinguish cognitive processes of sensation, perception, memory and thinking | 3 |
|  | Denote regulative states of emotions and feelings, needs, motives and volition | 3 |
|  | Describe basic features of human activity and its psychological content | 3 |
|  | Signify psychological role of learning activity | 3 |
|  | Denote psychological features of creative activity | 3 |
|  | Explain intercourse issue in psychology, its basic sides and phenomena | 3 |
|  | Reveal psychological significance of language and speech | 3 |
|  | Describe origin and development of temperament and character theories | 3 |
|  | Discuss an issue of individuality and personality in modern psychology | 3 |

**Bureau of the faculty N.S. Zhubanazarova**

**Head of the Chair Z.B. Madalieva**

**Lecturer D.D. Duisenbekov**

**Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**